

2022 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

| | | | | | | |
|---------------|-----|--|-------|--|------|--|
| First name | | | | | | |
| Middle name | | | | | | |
| Last name | | | | | | |
| Date of birth | Day | | Month | | Year | |
| School name | | | | | | |
| DfE number | | | | | | |



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Instructions

Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.



1

Underline the **subject** of the sentence below.

A whale lives in the sea.

1 mark

2

Draw a line to match each word to its correct **suffix**.

Words

child

champion

neighbour

friend

member

Suffix

hood

ship

1 mark



3

Draw a line to match each **prefix** to the correct word to make a new word.

Prefix

en

de

dis

Word

cover

large

frost

1 mark

4

Which sentence must end with a **question mark**?

Tick **one**.

Shall we go round the fitness trail in the park

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

1 mark



5

Which sentence is punctuated correctly?

Tick **one**.

Nevertheless we, are going on Saturday.

Finally, I think I understand what you mean.

Considering, all his efforts the result was disappointing.

At the last, count there were twenty people coming.

1 mark

6

Which sentence uses **commas** correctly?

Tick **one**.

The band will perform at concerts in Belfast, Manchester, Birmingham, Nottingham and, Sheffield.

The children could choose to play netball, cricket, hockey or tennis.

Owls badgers, hedgehogs and bats are all nocturnal animals.

Painting, drawing, sculpture and print-making, were all options on the art day.

1 mark



7

Which sentence is punctuated correctly?

Tick **one**.

Add one ounce (around one) tablespoon of yeast to your bread mix.

Add one ounce around one tablespoon of yeast (to your bread mix).

Add one ounce (around one tablespoon) of yeast to your bread mix.

Add one ounce around (one tablespoon) of yeast to your bread mix.

1 mark

8

Which sentence expresses the greatest certainty?

Tick **one**.

It may rain later in the week.

The train might arrive late again today.

I will walk through the park to get to school.

It should be sunny and warm tomorrow.

1 mark



9

Insert a **pair of commas** in the correct place in the sentence below.

The African elephant the largest land mammal in the world
can weigh up to 6.6 tonnes.

1 mark

10

What does the word them refer to in the sentence below?

Although deserts are very dry, a rich variety of plants and animals can survive in them.

Tick **one**.

deserts

variety

plants

animals

1 mark



11

Circle the correct **verb form** in each underlined pair to complete the passage below.

William Shakespeare, the famous writer, is / was born in Stratford-upon-Avon in 1564 and later will move / moved to London where he will become / became an actor. Even today, Shakespeare's plays are performed / performed around the world.

1 mark

12

Draw a line to match each word below to its **antonym**.

Word

near

cold

distant

warm

Antonym

close

far

hot

cool

1 mark



13

Insert a **semi-colon** in the correct place in the sentence below.

The suitcase was heavy the box was lighter but more awkward to carry.

1 mark

14

Write the **contracted form** of the underlined words in the boxes below them.

Liam was not completely surprised at the knock on his door that

↓

morning. In fact, he had been waiting for this particular visitor.

↓

“It is good to see you,” he said, opening the door.

↓

1 mark



15

What is the **word class** of the underlined words?

I have two brothers. Brian is older and Stanley is younger than me.

Tick **one**.

adjective

noun

adverb

verb

1 mark

16

Insert a **dash** in the correct place in the sentence below.

The story was exciting it was full of action and adventure.

1 mark



17

Which sentence is the most formal?

Tick **one**.

Getting enough sleep is important, isn't it?

Let's set off early for school tomorrow.

Do you fancy coming with us to the park?

It is essential that we remember our water bottles.

1 mark

18

Circle the two words that are **synonyms** of each other in the passage below.

The school will supply all meals during the trip. If parents wish to provide children with additional drinks, they may do so.

1 mark



19

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

After they had been for a swim, the boys had a drink

□

□

because they were very thirsty.

□

1 mark

20

Insert a **pair of dashes** in the correct place in the sentence below.

The Caspian Sea which is a saltwater lake is the largest inland
body of water in the world.

1 mark



21

Insert a **colon** in the correct place in the sentence below.

Many fossils are not as big as people think some are so small
that you need a microscope to see them.

1 mark

22

Draw a line to match each sentence to its description.
Use each description once.

| Sentence | Description |
|-------------------|--------------------------------------|
| Jake was cycling. | an action in progress in the present |
| Jake cycled. | an action in progress in the past |
| Jake is cycling. | an action in the past |

1 mark



23

Which option is punctuated correctly?

Tick **one**.

He is famous for his innovative music: a mix of recorded noises, traditional instruments and songs.

He is famous for his innovative music. a mix of recorded noises, traditional instruments and songs.

He is famous for his innovative music; a mix of recorded noises, traditional instruments, and songs.

He is famous for his innovative music, (a mix of recorded noises, traditional instruments and songs).

1 mark

24

Underline the **subordinate clause** in the sentence below.

When the crowd heard the clattering sound, they gasped
in astonishment.

1 mark



25

Use the information in the box to complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

My grandma, _____, went on

1 mark

My grandma loves travelling.

holiday to Spain.

26

What are the **word classes** of the two underlined words in the sentence below?

The erosive force of the sea erodes the coastline.

Tick **one**.

noun

adjective

adjective

verb

noun

verb

adjective

adverb

1 mark



27

Insert the correct punctuation into the sentence below.

What time does the concert start whispered Dad as we
took our seats.

1 mark

28

What is the sentence below?

Safiya asked the teacher which page we had to read

Tick **one**.

a question

a command

a statement

an exclamation

1 mark



29

How does the use of the **passive** in the second sentence affect the way the information is presented?

1. Max dropped the red bucket.
2. The red bucket was dropped.

Tick **one**.

It does not say who dropped the bucket.

It shows that the action happened in the past.

It shows that it was an accident.

It does not say why the bucket was dropped.

1 mark

30

Circle the four **nouns** in the sentence below.

The strength of the wind made the trees in the forest sway and bend.

1 mark

31

Circle the **possessive pronoun** in the sentence below.

The house next to ours, which belongs to Mrs Green, is for sale.

1 mark



32

The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign. Remember to punctuate your answer correctly.

1 mark

33

Circle the **relative pronoun** in the sentence below.

The children who were going swimming had their lunch earlier than we did.

1 mark



34

Circle the **subordinating conjunction** in the sentence below.

Since it is sunny today, we can play rounders or cricket.

1 mark

35

Rewrite the sentence below in the **active**.
Remember to punctuate your answer correctly.

The dog was fed by Bill.

1 mark



36

Which option makes the sentence start with an **adverbial**?

_____ we lined up for the class photo.

Tick **one**.

It was noisy and crowded, but

The photographer arrived while

With big smiles on our faces,

The whole class were ready so

1 mark

37

Complete the sentence below with an appropriate **subordinating conjunction**.

_____ it rained all afternoon, the picnic was a success.

1 mark



38

Circle the **co-ordinating conjunction** in the sentence below.

I started drawing a car, but then I changed my mind because
I had a better idea.

1 mark

39

Circle the **preposition** in each sentence below.

The bird flew above the trees.

The children sang many songs in their concert.

1 mark



40

Complete each sentence with the **simple past** of the verbs in the boxes.

I _____ my homework on the computer.



to do

I _____ to do a project about horses.



to choose

I _____ by making notes about different breeds.



to begin

1 mark

41

Insert a **hyphen** in the correct place in the sentence below.

We were very busy in the run up to the school play.

1 mark



42

Tick one box in each row to show whether the sentence is written in **Standard** or **non-Standard English**.

| Sentence | Standard English | Non-Standard English |
|---|------------------|----------------------|
| I were going to keep the picture to show you. | | |
| We was helping to design the new school building. | | |
| He doesn't know nothing about football. | | |
| I have done all the washing-up. | | |

1 mark

43

Add a different **prefix** to each word to form its **antonym**.

_____obey

_____tolerant

_____patient

1 mark



44

What is the grammatical term for the underlined words in the sentence below?

The majestic lioness under the shady tree watched her cubs play.

Tick **one**.

a fronted adverbial

a subordinate clause

a main clause

a noun phrase

1 mark

45

Tick one box in each row to show if the statement about the **apostrophe** is **true** or **false**.

| Sentence | The apostrophe shows that... | True | False |
|-------------------------------------|------------------------------|--------------------------|--------------------------|
| The boys' lunch was delicious. | there is only one boy. | <input type="checkbox"/> | <input type="checkbox"/> |
| Gina put out the cats' food. | there is more than one cat. | <input type="checkbox"/> | <input type="checkbox"/> |
| The girl's party is this afternoon. | there is more than one girl. | <input type="checkbox"/> | <input type="checkbox"/> |
| The trees' leaves were green. | there is only one tree. | <input type="checkbox"/> | <input type="checkbox"/> |

1 mark



46

Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The children grew vegetables.

1 mark

47

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

Frogs are amphibians they live on land but they lay their eggs in water their eggs are called frogspawn during the winter, frogs hibernate at the bottom of ponds or in compost heaps

1 mark

48

Circle the three **adverbs** in the sentence below.

Because it was raining hard, the driver was unable to see clearly and almost crashed his shiny new car.

1 mark



49

Tick one box in each row to show which form of the verb is underlined in each sentence.

| Sentence | Simple past | Past progressive | Past perfect |
|--|-------------|------------------|--------------|
| Nathan <u>had hoped</u> for a part in the school play. | | | |
| The children <u>were rehearsing</u> their lines. | | | |
| Lots of parents <u>came</u> to watch. | | | |

1 mark

50

Circle the two **determiners** in the sentence below.

In an hour, we will be getting on our train.

1 mark



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